



Orchestrating Discourse: Teaching Tool

Using *The Five Practices of Orchestrating Discourse* by Margaret S. Smith and Mary Kay Stein

Anticipate (Before the Lesson)

What mathematical goals will be targeted in this lesson?

What questions will I ask to promote this idea?

What student strategies do I anticipate? Which will I want to target?

What mistakes or misconceptions might be revealed?

How will I respond to these mistakes while keeping students in a place of productive struggle?



Monitor, Select, and Sequence (During the Lesson)

Student Name	Strategy/ Idea to Highlight During Discussion	Sequence

Connect (During Discussion)

<p>What mathematical ideas/ strategies do I want to highlight during the discussion?</p>
<p>What questions can I ask to make sure students connect to the big math ideas?</p>
<p>What representations or models should I be prepared to include in the discussion?</p>